SKYLINE PROGRESSIVE SS

PRE-REGISTRATION S.4

ISLAMIC RELIGIOUS EDUCATION

UGANDA LOWER SECONDARY EDUCATION

Time: 2 hours

Instructions to candidates

Attempt 4 questions in all

All questions carry equal marks

SECTION A (MAN'S RELATIONSHIP WITH GOD)

1. Tomiyasu comes from a pegan family where they worshipped a small god called “Sukuna-biko-Na”. 2 months back, he realized that he was not on a right track and changed the name to Ibrahim after accepting islam. He began practicing islam specifically Swallah. However due to his little knowledge , whenever he is praying, he turns in any direction he may wish, enters the prayer anyhow without even heart intention. Tomiyasu conducts his prayer in a short trouser, doesn’t get ablution before praying and even doesn’t use water when making the call for nature. The imam comes to realize of the way how tomiyasu practices Islam and decides to help him.

Task;

Assume you are the imam, help and guide tomiyasu

2. Hassan is a new muslim who converted three months back and lives with his grandfather (non-Muslim) in the village of Buseko. The village is known for evil and majority of the residents are not practicing anything related to faith. Whenever Hassan tries to practice his faith principles, he is discouraged by the youth and other residents. One time his grandfather realized that he missed some prayers. The grandfather has invited the Imam of the nearby mosque in the next village to find ways of assisting Hassan.

Task;

Assume you are the Imam, what advise will you give to Hassan?

SECTION B (MAN'S SOCIAL RELATIONS)

3. Tamale is a short tempered man. He claims that his wife amina is too demanding and fostered indiscipline in the children that are disobedient to him. Tamale decided to excommunicate to himself, goes missing at home and may come back abruptly only to spend a day or two days and goes away. He is also reluctant to provide for the family. He says that he doesn’t have all that money to give to that over demanding wife. The wife also got annoyed and gave up some of her responsibilities like giving warm greetings to the husband. The children also no longer respect and hence disobey the instructions of their father. This has caused suffering in the family. The Imam learnt of this and sent the deputy Imam to guide the family.

Task;

Assume you are the Deputy Imam, which guidance would you give to this family.

SECTION C (MAN'S DOMINION OVER THE WORLD)

4. In the village of Jeema, everyone knows each other and peace is cherished above everything else. However, there are a few individuals who always struggle or thrive on causing trouble and disruption. Not just any one but specific people have been identified as being responsible for consistently disrupting peace.

Task:

How would you confront these peace and what would you do.

b) You are a member of a traditional African community that has been torn apart by conflict and violence. The two warring factions are the farmers and the cattle herders, who have been fighting for years over land use and resources.

Task;

As a respected member of the community,how would you go about bringing the conflicting groups together and find what satisfies both parties?

5. Uganda’s national media reports countless cases of oppression by the police particularly against journalists, political activists and political opponents yet accused officers regularly go unpunished. Many people especially the minority have faced cases of land grabbing to the foreign investors and wealthy individuals. This has forced people to be brutal and even lose hopes in the government

Task;

Using the knowledge acquired from the class, handle this situation

6. The village of kagoma is ruled by a just and fair leader. However, one day a crime occurs where a young couple is accused of stealing from the local marketplace. They claim they are innocent, but the evidence against them seems to be strong.

Task:

a) As a student who has acquired Islamic knowledge, guide the leader on what to do

b) assuming you are the minister of justice, what can you do to ensure that rights of accused are protected while ensuring the safety and security of the community.